

# Reflections and More Questions

## Activity Summary

This post-visit activity gives students a chance to reflect on their field trip experience and its relevance to their own lives. They will discuss their observations and interpretations, practice using their oral and written communication skills, and consider how the Sun affects them.

- Class time: 30 minutes
- Grade level: K-2. Modify this plan for grades 3-5 by using more vocabulary as appropriate: *prediction, energy, solar, and observe*.

## Learning Objectives

- The Sun affects us in many ways, such as by providing us with heat and light.
- Scientists ask questions about what is going on now and what will happen next.

## Materials Needed

- Copies of *My Field Trip*
- Assorted writing/drawing materials to capture ideas in small groups.

## Discussion

Invite students to share highlights of the field trip to WOW! Children's Museum. Accept all responses and capture them in writing on the board. Suggested prompts include:

- What was your favorite part of the trip? Describe what you did.
- Did anything surprise you? Tell us what happened.
- Why is the Sun important? Name something that you did or saw, to support this.
- What questions do you still have? Think of ways that we can find the answers.

## Activity

In small groups or as individuals, ask students to write or draw something about the museum or one of its exhibits on the *My Field Trip* sheets. Encourage them to discuss it together, provide them with the materials to write or draw their ideas, and let them know that they will share their ideas with the rest of the class.

## Discussion

Ask volunteers to share their individual or group results of *My Field Trip* with the class.

# My Field Trip

Name: \_\_\_\_\_ Date: \_\_\_\_\_

On our field trip, we saw \_\_\_\_\_

\_\_\_\_\_

The most fun part was \_\_\_\_\_

\_\_\_\_\_

We need the Sun because \_\_\_\_\_

\_\_\_\_\_

I still want to know \_\_\_\_\_